

**Student Fee Advisory Committee**  
**Meeting Agenda**  
**Spring Quarter Week 7, 5/15/2020**  
**2:00-3:00PM**

---

- I. Call to order  
-- 2:02 PM
- II. Roll call
- III. Motion to approve last week's minutes  
-- Motion: Revelle Representative; Second: ERC Representative
- IV. 2:00-2:30 VCSA Satterlund

- A. Budget Priorities

- Looking forward to having context on your priorities and our plans for your number one priority
- Making sure Undocumented Student Services is fully funded
- Looking at partners and student affairs to find unspent dollars for Undocumented students and request was made to Chancellor and other representatives; being considered alongside other UCs as well
- Little over 900k deficit from COVID-19

Revelle Representative: How did you reach your numbers about the deficit from COVID-19?

- VCSA: We received some guidance from the CBO and health-related impacts from COVID-19. Once taxes and other things are figured out, it's included in our estimate but we'll re-estimate our 4-5% loss again

Chair: What events do you think will be most impacted?

- VCSA: Students are going to see their social experience most impacted since large gatherings won't happen for several months. We'll have to be creative with smaller gatherings and expecting mask-wearing as the norm. The Career Center right now wants people to know that there's hundreds of job openings on Handshake.

- B. Where do we go from here? Changes we as students would like to see
  - Practices of mental health and wellbeing
  - Remote work will probably be the norm for many students; being able to use technology and host meetings to communicate will be valuable
  - For students that struggle to pay for college already, that group is the most affected will the newly added burdens

AS Representative: For the UCOP budget contributions this year, there's been some troublesome findings where programs that help marginalized communities are being tossed aside. As a result, it'll fall on the campus to cover these programs. Do you have any idea how we can protect these communities given

that UCOP is not allocating as much?

- VCSA: We don't want to promote a savior mentality and promote cooperation and advocacy together. We know that our success coaching program is fantastic in terms of impact. There are skills in success coaching that can be taught to others. We talked to our director about training student affair officers to be certified. We would ask our students who can volunteer for peer teaching. Connecting our work study dollars to the peer success coaching model is a great way to employ students and it works.

Warren Representative: What recommendations has the administration come up with on reaching out to students?

- VCSA: One of the great things about zoom is that I can now zoom with all of the college council presidents. I've had the opportunity, at least three times, to meet with all of them in Spring 2020. We also were able to add COVID-19 remote learning to the undergraduate experience survey should we get the results soon. I can recommend people from our office to make a presentation here once the results are out. We have launched a remote student experience taskforce (4 workgroups) to answer questions relating to academics in a remote environment. All of the workgroups are student-chaired. I would encourage you to use your position to help students learn about budget issues.

Chair: What role can SFAC play to assist you in this upcoming year?

- VCSA: Continuing to share the information you learn about in SFAC with your leadership communities. Students can understand the deliberations and challenges in trying to do everything; thus understanding why some things are delayed.

Additional Questions:

Revelle Representative: During council, they were discussing that summer session would be for a letter grade instead of pass/no pass. Some of my friends still feel that for forms of turning in assignments/remote proctoring is pretty new. It seems unfair to tell students that they'll immediately switch back to this after only a quarter of getting used to the system.

- John Hughes: I can confirm that it's been brought up with Educational Continuity. You do have a strong advocate right now who is talking to the highest level of leadership. Pass/No pass is a complex matter.

- AS Representative: I think the concept of having us go back for letter grade is difficult for students and faculty for summer. We're doing the best that we can.

Chair: Did you get the Fee Referendum passed?

- AS Representative: We will continue with a 20% voting threshold and not going to decrease it.

- Chair: I think this emphasizes that you should outreach to your student

bodies.

- AS Representative: It's from 5/15 to 5/21 so please vote on TritonLink.

Warren Representative: I heard that the university has decided to work towards a semester system, so does anyone know anything about this?

#### Methods for Improvement/Concerns

AS Representative: We need to continue the advocacy for Undocumented Students because they will continuously have a hard time to get funding and resources.

Revelle Representative: I feel like for a lot of people, this change in the social dynamics of the school will just talk to friends we already made. For freshmen especially, this will impact their experience and ability to form communities.

ERC Representative: I know that advocacy and dissemination of information is important. A lot of people had options to choose where their fees went to on their survey, they are still trying to get their money back. I think SFAC should work more in collaboration with college councils and making basic needs units more visible to the students.

John Hughes: One of the things we struggle with is the transfer student experience. It's almost going to be an entire campus of transfer students where people will be in their second and third years and not know anybody. I think our strategy going forward is "where can we make transformational change" it's not just contractual savings.

Chair: I've heard concerns about advising as well. I'd like to see how SFAC can change the campus next year in terms of advising the students. I've heard that students are frustrated with the amount of locations they have to go to for advising.

Revelle Representative: Having centralization of resources is nice since one person is responsible for everything. Have there been attempts at putting sources into one department or one person?

- John Hughes: I think it's just our structure for the undergraduate system. It makes it difficult to make that centralization happen. As long as we're college-based, "centralization" is going to be a tough place to get to. I would go for better coordination and more cooperation instead of just their own population.  
Warren Representative: It can take up to a week or two for a student to have their question answered versus a sit-down 15-minute interview to have everything answered.

GSA Representative: I think you could create flowcharts so that the burden on advising is lowered. As long as there isn't something strange about your situation, you can figure it out outside of meeting someone. It'll be cheaper too.

Grad Division: There's a committee working on revamping virtual advising. An issue that comes up repeatedly is how difficult it is for students to speak to all the advisors they need. It doesn't mean that you go to one person and they have all the answers, but that that person helps you connect with the next person to have

information. We are in conversations to expand VAC to include graduate students.

V. Announcements

VI. Adjournment

-- 3:01 PM